



**Spring 2016 and Fall 2016
Student Learning Outcomes Assessment Plan and Report**

College: College of Education

Department: Counseling

Degree Program: Addiction Counseling – Master of Arts

The Addiction Counseling concentration area prepares students for counseling positions in various community based agencies such as mental health centers, private counseling agencies, substance abuse treatment facilities, centers for counseling the elderly, children, and families, business and industry. The assessments used for this program evaluate various skills that all counselors should possess regardless of specialization area.

Reflection on the Continuous Improvement of Student Learning

1. List the changes and improvements your program planned to implement as a result of last year's student learning outcomes assessment data.
2. Were all of the changes implemented? If not, please explain.
3. What impact did the changes have on student learning?

The SLOs for 2016 were modified to reflect the 2016 CACREP Standards. Based upon the Assessment data, the Addiction Counseling Program met all performance outcomes and showed a positive impact on candidate learning.

**Student Learning Outcome 1
(CACREP Standard A.3.c)**

SLO1: Addiction Counseling Students will be able to identify and use techniques and interventions related to substance abuse and other addictions (CACREP Standard A.3.c)

Changes to the Student Learning Outcomes Assessment Plan: If any changes were made to the assessment plan (which includes the Student Learning Outcome, Effectiveness Measure, Methodology and Performance Outcome) for this student learning outcome since your last report was submitted, briefly summarize the changes made and the rationale for the changes.

This is a new SLO, effective measures, methodology, and performance outcomes/expectations.

Effectiveness Measure: Identify the data collection instrument, e.g., exam, project, paper, etc. that will be used to gauge acquisition of this student learning outcome **and** explain how it assesses the desired knowledge, skill or ability.

1. As part of CSLG 6162 Intervention in Addictions, students will complete a final exam.
2. In Internship I & II, students identify and utilize counseling interventions with addicted clients. This SLO will be measured by the supervisor’s clinical assessment of the student.

Methodology: Describe when, where and how the assessment of this student learning outcome will be administered and evaluated. Describe the process the department will use to collect, analyze and disseminate the assessment data to program faculty and to decide the changes/improvements to make on the basis of the assessment data.

1. In CSLG 6162, when students complete their final exam. Total score on final exam.
2. In both Internship experiences, the CSLG 7430 and 7435 course, students will be assessed by their clinical supervisor utilizing the Counselor Competency Scale–Revised (CCS-R) (Items 1.I, 1.J, 1.K, 1.L).

Program faculty will collect this data via the data projects in CSLG 6162 and Internship I and Internship II. Assessment data will be loaded into TaskStream and distributed to program faculty at a faculty meeting designated to discuss student learning outcomes. During this meeting, program faculty will examine the data and decide on changes or improvements to make on the basis of the assessment data.

Performance Outcome: Identify the percentage of students assessed that should be able to demonstrate proficiency in this student learning outcome **and** the level of proficiency expected. .

1. The program expects at least 80% of students to score a minimum of 80% on the final exam.
2. The program expects at least 80% of students will meet the expectations by scoring minimum 3 on 5 point scale on the supervisor’s evaluation [Counselor Competency Scale–Revised (CCS-R) (Items 1.I, 1.J, 1.K, 1.L)] in Internship I & Internship II.

Spring 2016-Fall 2016 Assessment Data

Final Exam Score			
	Addiction Counseling	Addiction Counseling	
Semester Number	Spring 2016	Fall 2016	
		12	
		11	
Pass Rate		94%	

Internship Evaluation		Percentage that Meets or Exceeds Expectations			
Semester		Spring 2016	Fall 2016	Spring 2015	Fall 2015
SFECT: Counseling/Process Skills	Count			4	2
Meets or Exceeds Expectations				100%	100%
SFECT: Conceptualization Skills	Count			4	2
Meets or Exceeds Expectations				100%	100%
PCPE: Clinical	Count			4	2
Meets or Exceeds Expectations				100%	100%
PCPE: Academic	Count			4	2
Meets or Exceeds Expectations				100%	100%

Internship I Evaluation		Percentage that Meets or Exceeds Expectations			
Semester		Spring 2016	Fall 2016		
CCS-R Item 1.I	Count		4		
Meets or Exceeds Expectations			100%		
CCS-R Item 1.J.	Count		4		
Meets or Exceeds Expectations			100%		
CCS-R Item 1.K.	Count		4		
Meets or Exceeds Expectations			100%		
CCS-R Item 1.L.	Count		4		
Meets or Exceeds Expectations			100%		

Internship II Evaluation		Percentage that Meets or Exceeds Expectations			
Semester		Spring 2016	Fall 2016		
CCS-R Item 1.I	Count	2	1		
Meets or Exceeds Expectations		100%	100%		
CCS-R Item 1.J.	Count	2	1		
Meets or Exceeds Expectations		100%	100%		
CCS-R Item 1.K.	Count	2	1		
Meets or Exceeds Expectations		100%	100%		
CCS-R Item 1.L.	Count	2	1		
Meets or Exceeds Expectations		100%	100%		

Additional NCE Addiction Counseling 2016 Data

UNCC Results

CACREP Results

Eight Core Areas	Items	Mean	Std Dev	N	Mean	Std Dev	N
Human Growth & Development	12	9.00	0.00	02	8.61	2.06	1814
Social & Cultural Diversity	11	8.00	0.00	02	8.47	1.47	1814
Helping Relationships	36	29.00	0.00	02	25.43	4.45	1814
Group Work	16	16.00	0.00	02	11.86	2.32	1814
Career Development	19	12.00	0.00	02	12.29	2.57	1814
Assessment	20	16.00	0.00	02	13.61	2.77	1814
Research & Program Evaluation	16	8.00	0.00	02	9.68	2.70	1814
Professional Orientation & Ethical Practice	30	23.00	0.00	02	22.10	3.43	1814
Score	160	121.00	0.00	02	112.05	16.97	1814
Five Work Behavior Domains							
Fundamental Counseling Issues	32	23.93	2.37	02	21.62	3.81	1814
Counseling Process	45	37.13	3.36	02	33.97	5.28	1814
Diagnostic & Assessment Services	25	17.07	3.37	02	16.58	3.37	1814
Professional Practice	38	28.40	3.16	02	25.14	4.48	1814
Prof. Dev. Supervision & Consultation	20	15.33	2.29	02	14.74	2.70	1814
Score	160	121.90	10.99	02	112.05	16.97	1814

Plans for 2017: Based upon the 2016 assessment data included in this annual report, what changes/improvements will the program implement during the next academic year to improve performance on this student learning outcome?

Based upon the Assessment data, the Addiction Counseling Program met all performance outcomes and showed a positive impact on candidate learning. No instructional or program changes were needed.