Spring 2020, Summer 2020, and Fall 2020
Student Learning Outcomes (SLO) Assessment Plan and Report
(Document student learning outcomes assessment plans and assessment data for each undergraduate and graduate degree program and certificate program, stand-alone minor, and distance education program offered online only.)

College: College of Education
Department: Counseling
Name of Degree: Addictions Counseling – Master of Arts

**Reflection on the Continuous Improvement of Student Learning**
1. List the changes and improvements your program planned to implement as a result of last year’s student learning outcomes assessment data.
2. Were all of the changes implemented? If not, please explain.
3. What impact did the changes have on student learning?

No changes were planned for 2020 calendar year as all students met expectations.

**Student Learning Outcome 1**

Addiction Counseling students will be able to identify and use techniques and interventions related to substance abuse and other addictions.

**Changes to the Student Learning Outcomes Assessment Plan:** If any changes were made to the assessment plan (which includes the Student Learning Outcome, Effectiveness Measure, Methodology and Performance Outcome) for this student learning outcome since your last report was submitted, briefly summarize the changes made and the rationale for the changes.

We revised our Student Learning Outcomes Assessment plan since our last submission to align with the 2016 standards.
This Student Learning Outcome will be assessed through three data collection instruments:

1. Students will complete a Final Exam in CSLG 6162.

2. In Internship I & II, students are required to identify and utilize counseling interventions with addicted clients. This SLO will be measured by the supervisor’s clinical assessment of the student.

The student learning outcome will be administered and evaluated three times:

1. In CSLG 6162, when students complete their final exam. Total score on final exam.

2. In both Internship experiences, the CSLG 7430 and 7435 course, students will be assessed by their clinical supervisor utilizing the Counselor Competency Scale–Revised (CCS-R) (Items 1.I, 1.J, 1.K, 1.L).

Program faculty will collect this data via the data projects in CSLG 6162 and 7430 and 7435. Assessment data will be loaded into Taskstream and distributed to program faculty at a faculty meeting designated to discuss student learning outcomes. During this meeting, program faculty will examine the data and decide on changes or improvements to make on the basis of the assessment data.

Performance Outcome: Identify the percentage of students assessed that should be able to demonstrate proficiency in this student learning outcome and the level of proficiency expected.

At least 80% of students will meet expectations by scoring a minimum of 80% on the final exam.

At least 80% of students will meet the expectations by scoring minimum 3 on 5 point scale on the supervisor’s evaluation in Internship I & Internship II.
Assessment Data:

Spring 2020-Summer 2020-Fall 2020 Assessment Data

Student Learning Outcome 4  
Counseling MA - Addiction

<table>
<thead>
<tr>
<th></th>
<th>Fall 2020</th>
<th>Summer 2020</th>
<th>Spring 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intervention Final Exam</td>
<td>Average</td>
<td>97</td>
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<tr>
<td></td>
<td>Proficiency %</td>
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<tr>
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<td>Count of Students</td>
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<tr>
<td>Internship I: Supervisor Evaluation</td>
<td>Average</td>
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<tr>
<td></td>
<td>Proficiency %</td>
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<td></td>
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<tr>
<td>Internship II: Supervisor Evaluation</td>
<td>Average</td>
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<tr>
<td></td>
<td>Proficiency %</td>
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</tr>
<tr>
<td>Overall</td>
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<td>100%</td>
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**Changes to be implemented Fall 2021:** Based upon the 2020 assessment data included in this annual report, what changes/improvements will the program implement during the next academic year to improve performance on this student learning outcome?

No changes will be made to the program at this time related to this student learning outcome.